

Major Scales, Intervals, & Formulae

By Ben Higgins

Any "Major" Scale is constructed the same way: whole step-whole step-half step---
whole step-whole step-whole step-half step.

"C" Major Scale:

C_D_E-F_G_A_B-C
w w h w w w h

The "C" Major Scale does not require #s or b's because, long ago, it was decided that a natural half step would exist between: E-F and B-C. Any other major scale will require the use of #s or b's in its construction.

"G" Major Scale:

G_A_B-C_D_E_F#-G
w w h w w w h

Much of the work that needs to be done to make music theory useful involves learning the harmonic relationships that can be related to one key (major scale). Because every major scale is constructed the same way; they will each have the same sound. We will be talking about the "C" Major Scale, in particular, as the primary example of "any" major scale. As an introduction to "harmonic relationships," it is necessary to understand "INTERVALS."

ALL ABOUT INTERVALS:

Intervals are to musicians as a tape-measure is to a master carpenter. Intervals are used to measure the DISTANCE BETWEEN TWO TONES. The notes of a major scale can be numbered:

"C" Major Scale: C_D_E-F_G_A_B-C
1 2 3 4 5 6 7 8(1)

There are 5 different types of intervals:

- 1) "major" intervals (maj.)
- 2) "perfect" intervals (per.)
- 3) "minor" intervals (min.)
- 4) "diminished" intervals (dim.)
- 5) "augmented" intervals (aug.)

All intervals measured from the "root"(1) of a major scale are, either: "major" intervals; or "perfect" intervals. These are the intervals that are inherent in the "C" major scale:

C - D = maj. 2nd (2 half steps)
C - E = maj. 3rd (4 half steps)
C - F = per. 4th (5 half steps)
C - G = per. 5th (7 half steps)
C - A = maj. 6th (9 half steps)
C - B = maj. 7th (11 half steps)
C - C = octave(8th) (12 half steps)

These intervals are referred to by "FORMULA" as:

$$\begin{aligned} C - D &= (1,2) \\ C - E &= (1,3) \\ C - F &= (1,4) \\ C - G &= (1,5) \\ C - A &= (1,6) \\ C - B &= (1,7) \\ C - C &= (1,8); \text{ or } (1,1) \end{aligned}$$

"Minor" intervals are major intervals that have been "flatted" or lowered by one half step:

$$\begin{aligned} C - D\flat &= \text{min. } 2^{\text{nd}} && (1, b2) \\ C - E\flat &= \text{min. } 3^{\text{rd}} && (1, b3) \\ C - A\flat &= \text{min. } 6^{\text{th}} && (1, b6) \\ C - B\flat &= \text{min. } 7^{\text{th}} && (1, b7) \end{aligned}$$

There are two "Diminished" intervals: diminished 5th; and diminished 7th.

The diminished 5th interval is created by "flattening" or lowering the perfect 5th interval by one half step:

$$C - G\flat = \text{dim. } 5^{\text{th}} \quad (1, b5)$$

The diminished 7th interval is created by "flattening" or lowering the minor 7th interval by, yet, another half step. The diminished 7th interval is, technically, a "double flatted" major 7th interval (bb7); but, is actually, in truth, a major 6th interval:

$$C - B\flat\flat \text{ (C - A)} = \text{dim. } 7^{\text{th}} \quad (1, bb7) = (1, 6)$$

Augmented intervals are perfect intervals that have been "sharped" or raised by one half step:

$$\begin{aligned} C - F\sharp &= \text{aug. } 4^{\text{th}} && (1, \sharp4) \text{ or } (1, +4) \\ C - G\sharp &= \text{aug. } 5^{\text{th}} && (1, \sharp5) \text{ or } (1, +5) \end{aligned}$$

ENHARMONICS:

Enharmonics are the result of the fact that a single tone (note) can have two different names: ie; "F#" and "Gb"; "C#" and "Db"; or "Bbb" and "A".

In the same respect; certain INTERVALS may have more than one identity:

$$\begin{array}{lll} C - G\flat = \text{dim. } 5^{\text{th}} & C - A\flat = \text{min. } 6^{\text{th}} & C - A = \text{maj. } 6^{\text{th}} \\ C - F\sharp = \text{aug. } 4^{\text{th}} & C - G\sharp = \text{aug. } 5^{\text{th}} & C - B\flat\flat = \text{dim. } 7^{\text{th}} \end{array}$$

SUMMARY OF INTERVALS:

C - Db = min. 2 nd	(1, b2) -----	1 halfstep.
C - D = maj. 2 nd	(1, 2) -----	1 wholestep.
C - Eb = min. 3 rd	(1, b3) -----	1 wholestep + 1 halfstep.
C - E = maj. 3 rd	(1, 3) -----	2 wholesteps.
C - F = per. 4 th	(1, 4) -----	2 wholesteps + 1 halfstep.
C - F# = aug. 4 th	(1, #4) [Enharmonic: C - Gb = dim. 5 th (1, b5)] -----	3 wholesteps.
C - G = per. 5 th	(1, 5) -----	3 wholesteps + 1 halfstep.
C - G# = aug. 5 th	(1, #5) [Enharmonic: C - Ab = min. 6 th (1, b6)] -----	4 wholesteps
C - A = maj. 6 th	(1, 6) [Enharmonic: C - Bbb = dim. 7 th (1, bb7)] -----	4 wholesteps + 1 halfstep.
C - Bb = min. 7 th	(1, b7) -----	5 wholesteps.
C - B = maj. 7 th	(1, 7) -----	5 wholesteps + 1 halfstep.
C - C = octave	(1, 8) or (1, 1) -----	6 wholesteps.

POINTS TO UNDERSTAND REGARDING INTERVALS:

It is important to understand that each and every interval is a STANDARD unit of measurement: a major 3rd will always be the distance of 2 wholesteps; a minor 3rd will always be the distance of 1 wholestep + 1 halfstep; a perfect 5th will always be the distance of 3 wholesteps + 1 halfstep; etc...

All possible intervals have, thus far, been presented in such a way that the "ROOT" of a single "TONAL KEY CENTER" { the 12 tones that exist between the root ("C") and its octave ("C") } functioned as the "ROOT" of each interval, whereby; each "INTERVAL" was directly related (by formula) to the specific tone(s) that create the Major Scale of that "Tonal Key Center."

The above paragraph should be read again because it serves to clarify (4) important points that will come back to haunt you in further studies:

- 1) A "tonal key center" includes all 12 tones (notes) that exist within an octave.
- 2) 7 of those tones: 1,2,3,4,5,6,7 (1w2w3h4w5w6w7h1), construct a "major scale" within that tonal key center.
- 3) All "FORMULAS" that you ever encounter in music theory are interpreted as if the numbers (1,2,3,etc...) are the tones (notes) of a hypothetical major scale. The "ROOT" of this hypothetical major scale is always represented by the # (1).
- 4) The lower note (tone) of an interval is said to be the ROOT of the interval. The upper or higher tone (note) is said to be the INTERVAL itself.

C - G = per. 5th ----- "C" is the "ROOT"; "G" is the "PERFECT 5th" (from that root).
 (1) (5) (1) (5)

INVERTING INTERVALS:

Intervals may be "inverted" by, simply, "flipping" the the two notes: the ROOT of a given interval will be sounded "above" the INTERVAL and the INTERVAL itself becomes the ROOT. This is usually accomplished by replacing the ROOT with its octave; thereby, causing the INTERVAL to be the "lower" tone. When an interval is inverted; a new interval is created. There is, actually, a fastenating correlation between each interval and its inversion.

an inverted	min. 2 nd -----	becomes a	maj. 7 th (C - Db / Db - C)
an inverted	maj. 2 nd -----	becomes a	min. 7 th (C - D / D - C)
an inverted	min. 3 rd -----	becomes a	maj. 6 th (C - Eb / Eb - C)
an inverted	maj. 3 rd -----	becomes a	min. 6 th (C - E / E - C)
an inverted	per. 4 th -----	becomes a	per. 5 th (C - F / F - C)
an inverted	per. 5 th -----	becomes a	per. 4 th (C - G / G - C)
an inverted	min. 6 th -----	becomes a	maj. 3 rd (C - Ab / Ab - C)
an inverted	maj. 6 th -----	becomes a	min. 3 rd (C - A / A - C)
an inverted	min. 7 th -----	becomes a	maj. 2 nd (C - Bb / Bb - C)
an inverted	maj. 7 th -----	becomes a	min. 2 nd (C - B / B - C)
an inverted octave ----- remains an octave (C - C) / C - C)			

an inverted aug. 4th(dim. 5th) ---- becomes "another" aug. 4th (dim. 5th) (C - F# / F# -- C)

The unique position of the aug.4th (dim. 5th) interval as the "center tone" between the two tones of the octave earned it another name: THE "TRI-TONE" INTERVAL. This interval plays an important role in harmonic movement (chord progression).

You may have found it a bit cumbersome to identify some of the inverted intervals with their respective formulae because it was necessary to relate the new ROOTS with their respective major scales. What is required to overcome this is the ability to "spell" all the major scales. It takes some practice, but, the 1st step in the practice is to memorize the "spellings." Combine your knowledge of intervals with a good command of the major scales and you have completed a thorough course of the fundamentals of harmonic theory; allowing future discussions to become less tedious and more practical.

